

### Modified Interprofessional Teamwork and Observation and Feedback Tool for Pharmacists

Observable behavior	Item descriptor	Inappropriate	Appropriate	Responsive	N/A
Plans patient care intervention with team members	The student actively engages with the team to achieve an integrated care management plan and identifies actions within their scope of practice that address patient care needs. <b>Includes:</b> creates, plans, negotiates, speaks up, agrees.				
Prioritizes actions relevant to the management of the patient	The student actively engages with the team to prioritize the actions identified in the integrated care management plan. <b>Includes:</b> negotiates, speaks up, agrees.				
Includes relevant health professionals as appropriate	The student recognizes the boundaries of their and colleagues' scope of practice and identifies a knowledge gap that may be met by another health professional. <b>Includes:</b> questions, evaluates, sources, refers.				
Demonstrates respect for others in and outside the team	The student is polite and shows consideration of the contributions of other people. <b>Includes:</b> acknowledges another's opinion, actively listens, is kind, is mindful, appreciates.				

#### Scale Descriptors

<b>Inappropriate</b>	The student's teamwork behavior is not appropriate. <b>For example:</b> doesn't respond when asked a question; disrespectful or insufficient communication; insensitive behavior; inadequate or incorrect information given; aggressive behavior.
<b>Appropriate</b>	The student is engaged with the team in the activity. However, does not take the opportunity to further develop teamwork behaviors. <b>For example:</b> gives accurate responses to questions when asked but does not ask questions or seek clarification; listens to feedback but does not initiate discussion; does not offer suggestions.
<b>Responsive</b>	The student is actively engaged with the team in the activity and demonstrates commitment in learning about teamwork. <b>For example:</b> speaks up, asks for information; integrates the perspectives of others; reflects back to others; clarifies, motivates, acknowledges the contribution of others; builds upon the ideas of others; encourages others.
<b>Not applicable to this observation</b>	It is not possible to demonstrate this behavior in this observation.