

**2024-2025 APPE Student Performance  
Evaluation Student Performance Evaluation Scale**

	<b>Does not know DNK</b>	<b>Knows K</b>	<b>Knows How KH</b>	<b>Shows How SH</b>	<b>Does D</b>
Knowledge & Application	Student does not have knowledge of how to perform task	Student has knowledge, but cannot explain how to perform task	Student has knowledge and can explain how to perform task	Student applies knowledge to perform task	Student applies knowledge to perform task
Guidance	Needs full direction from instructor	Needs extensive direction from instructor	Needs frequent direction from instructor	Needs infrequent direction from instructor	Needs rare direction from instructor although the student may still ask for occasional input from the instructor
Autonomy	No autonomy	Limited autonomy; often instructor must complete the task	Some autonomy. Occasionally instructor must complete the task	Some autonomy. Instructor monitors but does not need to complete the task	High level of autonomy

Application = The action of putting something into operation or practice

Guidance = Advice or information or direction provided to resolve a problem or difficulty completing a task

Autonomy = Self-direction and independence

N/A – Not Applicable = Task does not apply to rotation

## APPE Student Performance Evaluation Form

Performance Categories	DNK	K	KH	SH	D	N/A
<b>Foundational Knowledge</b> - Recalls, develops, integrates, and applies knowledge from the foundational sciences to evaluate the scientific literature, explain drug action, and solve therapeutic problems using critical thinking skills.						
<b>PPCP Collect</b> - Collects subjective and objective evidence/data related to patient, medication, allergies/adverse reactions, and disease or overarching question, by performing patient assessment from chart/electronic health records, pharmacist records, and patient/family interviews.						
<b>PPCP Assess</b> - Assesses and interprets evidence and patient data.						
<b>PPCP Plan</b> - Plans and formulates evidence-based care plans, assessments, and recommendations; determines intervention.						
<b>PPCP Implement</b> - Implements patient care plans or interventions						N/A
<b>PPCP Monitor</b> - Monitors the patient/intervention and adjust plans as needed.						N/A
<b>PPCP Document</b> - Documents patient care related activities / intervention.						
<b>Medication Use System Manager</b> - Manages patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.						N/A
<b>Health Promotion</b> - Designs prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.						N/A
<b>Population-Based Care</b> - Demonstrates how <i>population-based care</i> influences <i>patient centered care</i> and influences the development of practice guidelines and evidence-based best practices.						N/A
<b>Interprofessional Team</b> – Actively participates and engages as a multi- disciplinary healthcare team member; engages in shared decision making and demonstrates mutual respect, understanding, and values to meet patient care needs.						N/A
<b>Verbal Communication</b> - Uses effective verbal communication.						
<b>Written Communication</b> - Uses clear and concise written communication (ie how it is documented).						
<b>Self-awareness</b> – Examines and reflects on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.						
<b>Leadership</b> - Demonstrates responsibility for creating and achieving shared goals, regardless of position.						N/A

Performance Categories	Meets Expectations	Does Not Meet Expectations	N/A
<b>Patient Advocacy</b> - Assures that patients' best interests are represented.			N/A
<b>Cultural Sensitivity</b> - Recognizes <i>social determinants of health</i> to diminish disparities and inequities in access to quality care.			
<b>Innovation</b> - Engages in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.			N/A
<b>Professionalism</b> - Exhibits behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.			