

University of Wisconsin - School of Pharmacy
Guidance Document: COVID-19 Modifications for IPPE Rotations

Background/Rationale:

1. Community and Institutional rotations are **required** rotations and have less flexibility compared to Elective rotations when being modified to a remote experience given accreditation standards.
2. Community, Institutional, and Elective rotations have checklists which describe minimum student competencies. Students and preceptors must work together to ensure all items are completed by the end of a rotation.
3. Achieving Community and Institutional rotation competencies requires a student to work directly with a pharmacist while completing direct patient care activities.

Completion of Hours:

1. Students are expected to complete IPPE hours on-site when allowed by site/preceptor.
2. If on-site restrictions are present for **Community** or **Institutional** sites:
 - a. Hours need to be completed in a format which allows for observation while working directly with the pharmacist preceptor on routine job functions, including direct patient care activities.
 - i. For pharmacists working remotely*, students should participate in IPPE hours with the pharmacist through screen sharing technology
 - ii. For pharmacists working on-site, students should be scheduled for completion of on-site hours if possible, with the remaining hours scheduled in a remote*, synchronous fashion with either the pharmacist preceptor or other members of the healthcare team, including pharmacy residents. Sites should aim for a minimum of 20-30% of total hours completed on-site.

*Note - independent student work can count toward remote synchronous hours if structured in a way that mimics an on-site experience that involves direct patient care. Example: Student/preceptor discuss a patient case. Preceptor gives student 1 hour to work independently to review guidelines and develop a plan to resolve drug-related problems. Student/preceptor reconvene to discuss.

3. If site restrictions are present for **Elective** sites:
 - a. Preference is for hours to be completed in a format allowing for observation while working directly with the pharmacist preceptor on routine job functions. If hours cannot be scheduled with their pharmacist preceptor, they can complete hours with other members of the healthcare team, including pharmacy residents.
 - b. If not possible to offer on-site hours, hours can be completed remotely.

Community and Institutional Preparatory and Post-Contact Hours Work:

Due to accreditation standards, there are limits on the number of non-direct contact hours (preparatory and/or post-contact hours) that can count toward IPPE hour totals for Community and Institutional rotations. Preparatory and post- hours include independent and asynchronous activities (e.g., reflections, readings, etc.). The table on the following page includes the maximum number of non-direct contact hours that can be included.

IPPE Activities and Checklists:

- At a minimum, students and preceptors should work together to ensure all items on the rotation checklist are completed by the end of the rotation. Modified checklists for rotations that need to be delivered remotely (partially or fully) have been created.
 - These modified checklists have identified activities that need to be completed on-site (or directly with preceptor) for required community and institutional rotations. Checklists also include suggestions on how activities can be adapted for remote delivery.
 - These modified checklists are posted in the course-specific area of the UW-SOP Clerkship webpage
- Other activities (not required by checklist) that students can be involved with to meet the hour requirements include (but are not limited to):
 - Topic discussions, journal clubs, participation in team meetings, answering drug information questions

Summary

DPH-1 (728-426)

	Total Hours	Max pre-/post-work hours
Community (430)	40	8

DPH-2 (728-525, 728-526)

	Total Hours	Max pre-/post-work hours
Community (530)	24	4
Institutional (535)	32	6
Elective (545)	16	N/A (accreditation standards allow flexibility)

DPH-3 (728-625, 728-626)

	Total Hours	Max pre-/post-work hours
Community (630)	32	6
Institutional (635)	40	8
Elective (645)	16	N/A (accreditation standards allow flexibility)

If site restrictions prohibit ability to offer these experiences as outlined, please contact Tina Rundle (tina.rundle@wisc.edu) and Mara Kieser (mara.kieser@wisc.edu).