Project Evaluation by Clinical Instructor Rubric

This rubric is considered guidance for the clinical instructor to evaluate the student's project work. To use, please consider the criteria description which best fits the student's performance and final work on the project. Use of half points is acceptable.

Methods, Process & Implementation

Criteria	1 – Unsatisfactory	2 – Minimally meets expectations	3 – Moderately meets expectations	4 – Fully meets expectations
Consider for evaluation: • Steps used to complete project • Overcoming project barriers • Student self-directedness for project work • Timeliness of project work (considerations: deadlines, time needed to complete project steps)	Student does not conduct data collection or complete data analysis. Student does not recognize project barriers or attempt to identify appropriate strategies to overcome barriers. Student was highly dependent on clinical instructor for initiation of project tasks and project guidance. Student was disorganized and did not meet required deadlines; amount of time needed for each project step was largely miscalculated or downtime was not used.	Student conducts data collection and analysis with significant help from clinical instructor; data collection is incomplete and analysis does not reinforce objectives. Student requires significant help of clinical instructor to identify project barriers or execute appropriate strategies to overcome barriers as appropriate. Student initiated few project tasks and expected guidance/ direction; independence was difficult even with support. Organization was unclear and student missed two or more required deadlines; amount of time needed for each project step was often miscalculated or downtime was not used.	Student conducts data collection and analysis with moderate help from clinical instructor; data collection is incomplete or analysis does not reinforce objectives. Student is able to identify some project barriers and executes strategies to overcome barriers with minimal help from clinical instructor as appropriate. Student initiated most project tasks and/or asked for guidance/direction when appropriate; student was involved but not as independent as expected. Student was organized, but missed one required deadline; amount of time needed for each project step was appropriately budgeted.	Student conducts data collection and analysis with minimal help from clinical instructor; data collection is accurate and analysis reinforces objectives. Student identifies project barriers and executes strategies to overcome barriers with minimal help from clinical instructor as appropriate. Student initiated all project tasks and asked for guidance/direction when appropriate. Student was self-directed and completed work independently as expected. Student was well-organized and met all required deadlines; amount of time needed for each project step was appropriately budgeted.

Finished Project/Product

Criteria / Scoring	1 – Unsatisfactory	2 – Minimally meets expectations	3 – Moderately meets expectations	4 – Fully meets expectations
Consider for evaluation: • Did the end product meet your expectations? • Also consider quality, focus, and depth	Student work on project does not meet predetermined expectations; project components are not addressed at an appropriate quality, are too vague, or depth is inappreciable	Student work on project partially meets predetermined expectations; two or more project components are not addressed at an appropriate quality or are too vague	Student work on project meets most predetermined expectations; one project component is not addressed at an appropriate quality or is too vague	Student work on project meets predetermined expectations; each component is addressed to appropriate quality and depth

Project Status at End of Rotation

Criteria / Scoring	1 – Unsatisfactory	2 – Minimally meets expectations	3 – Moderately meets expectations	4 – Fully meets expectations
Consider for evaluation: • Overall project status • Documentation provided to allow others to follow-up	Expected portion of project is < 50% completed or handoff was not communicated effectively	Expected portion of project is 50-79% completed and handoff was communicated but required clarification	Expected portion of project is 80-99% completed and handoff was communicated effectively	Expected portion of project is 100% completed and handoff was communicated effectively