## The QuEST/SCHOLAR Process

# **Qu**ickly and Accurately Assess the Patient

Ask about the current complaint using SCHOLAR:

#### **S**ymptoms

What are the main and associated symptoms?

### **C**haracteristics

What is the situation like? Is it stable or changing?

#### **H**istory

What have you done so far to try to relieve the symptoms?

Has this happened in the past? What was done then? How effective was it?

#### Onset

When did the condition start?

Location

What is the precise location of the problem or symptoms?

**A**ggravating factors

What makes it worse?

Remitting factors

What makes it better?

- Ask about concurrent medications and other products and any allergies.
- Ask about coexisting medical conditions, pertinent social history.

## Establish that the Patient is an Appropriate Self-Care Candidate

- No severe symptoms.
- No symptoms that persist or return repeatedly.
- No self-treating to avoid medical care.

## **S**uggest Appropriate Self-Care Strategies

- Medication(s).
- Alternative treatments.
- General care measures.

#### Talk with the Patient

- Review medication actions, administration, and adverse effects.
- Explain what to expect from treatment.
- Provide information about appropriate follow-up.

Adapted from : Leibowitz K, Ginsburg D. Counseling self-treating patients quickly and effectively. Presented at the Inaugural APhA Self-Care Institute, May 17, 2002.