

Institutional Activities Rubric (728-740)
for Evaluation of Activities Requiring a Score of 0 to 12

	0 Does Not Know	1 Knows	2 Knows How	3 Shows How	4 Does
Knowledge & Application	Student does not have knowledge of how to perform task	Student has knowledge, but cannot explain how to perform task	Student has knowledge and can explain how to perform task	Student applies knowledge to perform task	Student applies knowledge to perform task
Guidance	Needs full direction from instructor	Needs extensive direction from instructor	Needs frequent direction from instructor	Needs infrequent direction from instructor	Needs rare direction from instructor although the student may still ask for occasional input from the instructor
Autonomy	No autonomy	Limited autonomy; often instructor must complete task	Some autonomy; occasionally instructor must complete task	Some autonomy; instructor monitors, but does not complete task	High level of autonomy

Application = The action of putting something into operation or practice

Guidance = Advice, information, or direction provided to resolve a problem or to complete a task

Autonomy = Self-direction and independence

The following activities are graded using this rubric:

- Appropriate Medication Dosing Using Pharmacokinetic Principles
- Management of Medical Emergencies
- Medication Errors and Adverse Drug Events
- Providing Pharmacist-Delivered Patient Care to a Diverse Patient Population

****Students MUST** earn a final score of 6 or better on each activity. The assignment should be repeated until a score of 6 or better is earned. If an activity must be repeated, the maximum score that can be earned is "6". (For example, if the first attempt at completing an activity earns a score of 4 and the repeated activity earns a score of 10, the instructor will enter a score of 6 on the grading record).